

# Michigan Interscholastic Horsemanship Association Scholarship Scoring Rubric Year 2024

Applicant: \_\_\_\_\_

<b>Application</b>					
Application Form	Character Reference	Essay 1	Essay 2	Rider Year Requirement	
The application form is filled out 100% complete.	Coach, District Chairperson, Teacher (Microsoft Word or Adobe PDF)	Attached and 500 words or less	Attached and 500 words or less	Riders complete 3 of 4 high school years, their senior year in MIHA being the fall High School season directly preceding the Scholarship application due date above:	<b>** (Application 100% complete by Midnight November 1, 2024). Marking "no" on any box to the left voids the application)</b>

**\*\*Points given in each category (10, 8, 6, 0) can be split (9, 7, 5, 3) if need be, to give a better fit of score.**

<b>What unique MIHA experience allowed you(not I) as a Team to overcome an Obstacle?</b>				
Essay 1	10	8	6	0
Team Experiences	Experiences are specific, clearly stated and related to Team not I..	Experiences about team are stated but may be unclear.	Experiences are stated but are not specific and/or related to the Team Concept, more I.	Experiences about team are not present and states only in I.
MIHA Experience/obstacle. <span style="background-color: yellow;">(x2)</span>	MIHA experiences are specific, clearly stated, realistic and team not I. There is a clear relationship between the MIHA experience and the applicant's obstacle	MIHA experiences are stated but may be unclear. There is a relationship between the MIHA experience and the applicant's obstacle, but it is not clear.	MIHA experiences are stated but are not specific and/or realistic. There is somewhat of a connection between the MIHA experience and the applicant's obstacle.	MIHA experiences are not present. There is no relationship between the MIHA experience and the applicant's obstacle.
Presentation	Obvious, thought, creativity, effort and originality throughout the essay. Clearly titled and formatted.	Met the requirements of the essay. All answers there and essay is titled.	Format of essay is good. Took time for judge to figure out which essay was being answered.	Failed to meet the purpose of the actual essay including both parts of the question. Title missing.
	5	4	2	0
Spelling/ Capitalization /Grammar:	There is no spelling, capitalization, and/or grammar errors.	There are 1-5 errors in spelling, capitalization, and/or grammar.	There are 6-10 errors in spelling, capitalization, and/or grammar.	There are more than 10 errors in spelling, capitalization, and/or grammar.
Word Count	The Essay is 500-700 words.	The essay is 700-900 words (slightly over)	The essay is 900-1200 words	The essay is over 1200 words

How will your experience in MIHA impact or inspire your future?				
Essay 2	10	8	6	0
Future Goals	Educational/future goals are specific, clearly stated, and realistic.	Educational/future goals are stated but may be unclear.	Educational/future goals are stated but are not specific and/or realistic.	Educational/future goals are not present.
MIHA Impact/ Experience (x2)	There is a clear relationship between the MIHA experience and the applicant's future educational life goals.	There is a relationship between the MIHA experience and the applicants future educational and life goals, but it is not clear.	There is somewhat of a connection between the MIHA experience and the applicants future educational and life goals.	There is no relationship between the MIHA experience and the applicants future educational and life goals.
Presentation	Obvious, thought, creativity, effort and originality throughout the essay. Clearly titled and formatted.	Met the requirements of the essay. All answers there and essay is titled.	Format of essay is good. Took time for judge to figure out which essay was being answered.	Failed to meet the purpose of the actual essay including both parts of the question. Title missing.
	5	4	2	0
Spelling/ Capitalization/ Grammar	There is no spelling, capitalization, and/or grammar errors.	There are 1-5 errors in spelling, capitalization, and/or grammar.	There are 6-10 errors in spelling, capitalization, and/or grammar.	There are more than 10 errors in spelling, capitalization, and/or grammar.
Word Count	The Essay is 500-700 words.	The essay is 700-900 words (slightly over)	The essay is 900-1200 words	The essay is over 1200 words

**Essay 1:**

Team Experiences: \_\_\_\_\_/10  
 MIHA Experience/Obstacle: \_\_\_\_\_/20  
 Presentation: \_\_\_\_\_/10  
 Grammar/Spelling: \_\_\_\_\_/5  
 Word Count: \_\_\_\_\_/5  
 \_\_\_\_\_/50

**Essay 2:**

Future Goals: \_\_\_\_\_/10  
 MIHA Impact/Experience: \_\_\_\_\_/20  
 Presentation \_\_\_\_\_/10  
 Grammar/Spelling: \_\_\_\_\_/5  
 Word Count: \_\_\_\_\_/5  
 \_\_\_\_\_/50

**Total Points: \_\_\_\_\_/100**